

Select options (antonyms) to the underlined words.

6. They abandoned their old house, when they built a new one.

- A. vacate
C. deserted
- B. kept
D. freed

Select options correctly showing the change of sentences from Direct Speech to Indirect Speech.

7. The boy said, "I have eaten my breakfast."

- A. The boy said that he has eaten my breakfast.
B. The boy said that he had eaten my breakfast.
C. The boy said that he ate his breakfast.
D. The boy said that he had eaten his breakfast.

Select the option showing rearrangement of the given sentences forming a meaningful short story.

8. A. One day he met a fairy who offered him a wish.
B. "But I warn you that your gift will not make you happy", she said.
C. He said to the fairy, "Everything I touch should turn to beautiful yellow gold."
D. He was very rich.
E. Many years ago there lived a king named Midas.

- A. DEBAC
C. ADEBC
- B. EDACB
D. CEDBA

II. Reading Comprehension

Read the following passages and answer the respective questions that follow.

Audition and Selection

More than a hundred young students turned up to audition for a part in the famous musical 'Romeo and Juliet'. The girls were hoping to play the lead role of Juliet while the boys wanted to be Romeo. Those who got through the audition would have a chance of having a role in the musical.

Everyone waited in the school hall to register. They were each given a name tag with a number. Then they were ushered into a theatre. It was an agonising wait. Each one was asked to introduce self in front of a panel of teachers. The actual audition took only five minutes, but the teachers took a long time deliberating before calling the next person. Most of them were so nervous that by the time they stepped on stage, they were tongue-tied. Some began stuttering, much to the disappointment of the teachers. Those who mumbled were immediately told to leave. There was a look of irritation on the teachers' faces. It had been stated that only those who could project their voices should go for the audition.

After three hours, it was clear that one girl stood out. She was tall and beautiful and she spoke articulately. She looked like a seasoned stage performer. Another boy was equally

impressive. He delivered his lines fluently. It was obvious who would be selected for the play.

- 9.** The purpose of the audition was to _____.
- (A) give people a chance to act on stage
 - (B) select actors for the musical
 - (C) give untrained actors a chance to act
 - (D) let the students have fun
- 10.** In order to identify participants in the audition, the teachers _____.
- (A) looked at their name tags and numbers
 - (B) asked them which role they were playing
 - (C) asked them to enact on stage
 - (D) asked them to send the next person
- 11.** Which word tells you that the students did not have a pleasant time waiting for their turn ?
- (A) ushered
 - (B) nervous
 - (C) agonising
 - (D) irritation
- 12.** The teachers felt that those students who _____ had let them down.
- (A) mumbled many times
 - (B) forgot their lines totally
 - (C) could not speak softly at all
 - (D) did not speak eloquently

- 13.** The word 'articulately' in the last paragraph has the same meaning as ' _____ ' in the same paragraph.
- (A) impressive
 - (B) seasoned
 - (C) fluently
 - (D) obvious

III. Interactive English

Select correct options to fill the blanks.

- 14.** Sudhir : Ram, how did you _____ in your exams ?
Ram : No worries. I had studied very _____ this time.
- A. fare, hard
 - B. fair, hardly
 - C. write, a lot
 - D. get, well
- 15.** Ram : How do you get _____ to the city lifestyle so fast ?
Sam : Well, _____ off village _____.
- A. adopted, shred, habits
 - B. adept, show, styles
 - C. adapted, shed, manners
 - D. into, get, needs

Key : 1. A 2. C 3. D 4. A 5. B 6. B 7. D 8. B
9. B 10. A 11. C 12. D 13. C 14. A 15. C
